

Erika Yamaguchi Petersen

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OBJECTIVE

Looking for an Instructional Design position where I can design instructions, implement online courses, facilitate the learning process and use learning technology.

EDUCATION

- **The University of Tampa** Tampa, United States
Master of Science in Instructional Design & Technology.
Expected Graduation: December 2019.
- **Central Institute of Technology** Perth, Australia
Certificate III in Education Support. Concluded in 2013.
- **Pontificia Universidade Católica de Minas Gerais** Belo Horizonte, Brazil
Specialization course in Medical Psychology. Concluded in 2010.
- **Instituto do Coracao** São Paulo/Brazil
Clinical Psychology for Cardiology Concluded in 1992.
- **Universidade de São Paulo** São Paulo/Brazil
Bachelor in Psychology. Concluded in 1990.

SKILLS

- **Languages:** Proficient in English; Native Portuguese; Elementary proficiency in Spanish.
- **Proficient in** Microsoft Office Suite; Audacity; Camtasia; Piktochart; PowToon; Canvas, Teachable, Storyline 360 and Rise 360.

WORK EXPERIENCE

- **Instructional Design Consultant SCS Engineers** Current
Remote
Working in the development of an online supervisor training course. From need analysis through the design of instructional materials.

• **Instructional Design Intern** Jan 2019 - May 2019

The University of Tampa – Tampa, FL

Working under the supervision of a faculty member to revise, and transfer website learning content (Experimental Role-Playing Aging Simulation) into online course modules (Rise360/Storyline 360) to provide more interactive instruction.

• **Research Assistant** Mar 2019- Apr 2019

The University of Tampa – Tampa, FL

“Most versus least used social media: Undergraduate student’s preferences, participation, lurking and motivational factors”. Research conducted by Dr. Enilda Romero-Hall.

Assisting with literature review, interview transcriptions, and discussions.

• **Education Assistant** Mar 2013 – Jun 2013

Subiaco Primary School – Perth/Australia

Assisting a 3rd grade teacher in all class activities. Also, working individually with students and focusing on literacy.

• **Psychologist** Jan 2009 – Dec 2009

Santa Casa de Misericórdia de Belo Horizonte

Psychological diagnosis, interview, and psychological evaluation reports.

• **Bank technician, cashier, and treasurer**

Caixa Econômica Federal, São Paulo/Brazil: Jan 1999 – Apr 2004

Worked in many different areas of the bank as a cashier, treasurer and assisting clients interested in loans and insurance.

• **Attendant**

Telecomunicações de São Paulo/Brazil. Sep 1996 – Dec 1998

Customer service. Internal and external clients in home and mobile phone services.

• **Psychologist**

Hospital das Clínicas de Belo Horizonte/Brazil. Jan 1993 – Dec 1993

Psychological diagnosis, interview, and psychological evaluation reports.

• **Psychologist**

Instituto do Coração do Hospital das Clinicas de São Paulo/Brazil.

Jan 1991 – Feb 1991

Psychological diagnosis, interview, and psychological evaluation reports.

PROJECTS/PUBLICATIONS

• **The Design of an Open Access Interactive Graphic Novel for English Language Learning**

The project developed by Adriana Santos and me under the supervision of Dr. Enilda Romero-Hall was accepted to be presented at OpenEd19, the 16th Annual Open Education in Phoenix, Arizona next October.

- **Romero-Hall, E.J., Sindicic, R., Petersen, E., & Lin, L. (2019). Keeping streaks and doing it for the gram: Undergraduate students participation in their most versus least used social media.** Poster presented at the International Conference on Social Media & Society, Toronto, Canada.

PROFESSIONAL ORGANIZATION

- **Kappa Delta Pi** – International Honor Society in Education
- **Phi Kappa Phi** – All Discipline Honor Society